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1 at this juncture.

- 2 Thank you.
- 3 And in the e-mail message that was forwarded,
- 4 Mr. Cotner was sharing what he described as important
- 5 plot points of potential cliffhangers for the Making a
- 6 Murderer episodes; correct?
- It appears to be that, correct.
- Q Directing your attention to the next several
- 9 pages in Exhibit 7, which are Bates-stamped NFXCOL 235
- 10 through 240. If you could just take a moment and look at
- 11 those.
- 12 A Do you want me to read them?
- 13 Q I realize you are not listed on this e-mail
- 14 message. But just trying to make sense of this format.
- 15 Do these appear to be possibly notifications from Google
- 16 Docs regarding comments being added to a document
- 17 relating to Making a Murderer?
- A Let me just take a moment to take a look at it. 18
- 19
- 20 This isn't a usual format for me. I don't think
- 21 I've ever seen it. So give me a moment, please.
- Q Certainly. Thank you.
- A This is a very confusing document, so I would be
- 24 speculating about what I think it is. If you want me to
- 25 speculate, I can.

- Q I was hoping it might be evident to you, so
- 2 that's fine. We'll just move forward to the pages marked
- 3 NFXCOL 1975 through -- well, why don't 1 just start with
- 4 that. Directing your attention to the document marked
- 5 NFXCOL 1975, which should be the next document in the
- 6 Exhibit 7.
- A I have that.
- Q If you could take just a moment and -- and
- 9 review it, please.
- A Okay. I'll read it now.
- Q Thank you.
- 12 A Okay. I've read it.
- Q This -- or the document Bates-stamped
- 14 NFXCOL 1975 is an e-mail message from you to Ms. Demos,
- 15 Laura Ricciardi, Mary Manhardt, and Lisa Dennis, dated
- 16 July 11th, 2015; correct?
- 17 A Correct.
- Q This -- in the text of the message, it indicates
- 19 that you are forwarding to the recipients the series
- 20 notes for Making a Murderer as of that date; correct?
- A Correct.
- Q Okay. So, then, directing your attention to the
- 23 next several pages, NFX -- marked NFXCOL 1976 through
- 24 NFXCOL 2012. If you could please take a moment and at
- 25 least page through those.

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A Sorry. Did you say you're skipping to 2012?

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- 2 Q Yes.
- 3 Okay.
- 4 Q No. I'm sorry. I'm asking you to look at 1976
- 5 through 2012.
- Oh, okay. Sorry.
- 7 I don't think you need to read every line. I'm
- 8 not asking line-by-line questions.
 - A Okay. I've skimmed it.
- Q Does the document identified as NFXCOL 1976 10
- 11 through 2012 appear, to your recollection, to be the
- 12 attachment to your July 11, 2015 e-mail?
 - A It appears to be.
- 14 Q And did you create the attachment to the e-mail
- message? 15
- A I did not. I'm sure I contributed. As I have
- 17 mentioned before, we work very collaboratively on the
- 18 creation of the notes. But this specific type of format
- was not my format.
- Q Appears as though it was prepared using a 20
- 21 PowerPoint or similar program; is that correct?
- A It's -- I say that specifically because of style
- 23 on some of the episode overall pages where you'll see
- 24 kind of a split of the left and the right end lines is a
- 25 style choice. Effective, but just not one that I

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- 1 personally use. So -- but as far as creative notes and
- 2 discussion, it is -- again, I can't recall the specific
- 3 experience of crafting these notes, as it's been some
- 4 time. But reasonable to think that I was part of those
- 5 discussions alongside Ben and Adam in the creation of
- 6 these notes.
- 7 Q Thank you.
- 8 Directing your attention to the next page of
- 9 Exhibit 7, which is Bates-stamped NFXCOL 241.
- 10 Have you had a chance to review it?
- 11 A I'm just finishing.
- 12 Q I'm sorry.
- 13 A Okay. Read it.
- Q That document is a copy of an e-mail message
- 15 from you to Mr. Cotner and Mr. Del Deo, dated July 16,
- 16 2015; correct?
- 17 A Yes.
- 18 Q And it indicates that you are -- strike that.
- 19 It indicates that you took a stab at music notes
- 20 for Making a Murderer; correct?
- 21 A Correct.
- 22 Q And it -- on the attachment line, it indicates
- 23 that there's a Making a Murderer music notes Episode 1
- 24 file; correct?
- 25 A That's right.



- 1 Q And directing your attention to NFXCOL 242 and
- 2 243, which should be the next two pages. If you could
- 3 take a moment and look through those, please.
- 4 A Okay.
- 5 Okay. I've read it.
- 6 Q Are you able to identify the documents
- 7 Bates-stamped NFXCOL 242 and 243 as the attachment to the
- 8 preceding e-mail message Bates-stamped NFXCOL 241?
- A There's nothing on the actual document
- 10 indicating that it's such. But I think it's reasonable
- 11 to believe that it is.
- 12 Q The documents, yeah, stated are attached -- or
- 13 strike that -- the documents Bates -- identified as
- 14 NFXCOL 242 and 243 appear to contain notes relating to
- 15 music for the -- a Making a Murderer episode in this
- 16 case; correct?
- 17 A A episode, correct. I can't necessarily confirm
- 18 or deny whether that's Episode 1. And, yes, it appears
- 19 to be focused on music.
- 20 Q You drafted the music notes that are represented
- 21 in NFXCOL 242 and 243; correct?
- 22 A Well, per the e-mail, because I don't recall
- 23 actually doing this. But per the e-mail. As I mentioned
- 24 before, we're collaborative in the way we work. So one
- 25 of us will take the lead and take the first draft of the

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 1 A I think that's fair to assume.
 - 2 Q Directing your attention to the next document in

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- 3 Exhibit 7, which is Bates-stamped NFXCOL 2013.
- 4 A I have it.
- 5 Q That is a copy of an e-mail message from you to
- 6 Ms. Demos, Ms. Ricciardi, Ms. Manhardt, and Ms. Dennis,
- 7 dated July 16, 2015; is that correct?
- 8 A Correct.
- Q Okay. And that message indicates that you,
- 10 Adam, and Ben are, through that message, forwarding your
- 11 updated series notes.
- 12 A I'm gonna read it really quickly.
- 13 Q Yes. Please do. I'm sorry.
- 14 A I've read it.
- 15 Q The message represented at NFXCOL 2013 indicated
- 16 that you were forwarding to the recipients the updated
- 17 series notes from the Netflix creative team; is that
- 18 correct?
- 19 A Yes.
- 20 Q And following our prior pattern, I would direct
- 21 your attention to NFXCOL 2014 through 2045 and ask you to
- 22 look through to see whether it appears to be the series
- 23 notes attachment that is referenced in the preceding
- 24 e-mail message.
- 25 I would note that, helpfully, there seems to be

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- 1 note document which is then opened to the other two.
- 2 So, I believe that this represents the, again,
- 3 very rough preliminary notes that then were made
- 4 available to Ben and Adam and myself to continue to
- 5 refine and to discuss.
- 6 Q Would music notes be a particular forte of
- 7 yours, given your background in the music industry?
- 8 A I mean, it's one of the many tools that one uses
- 9 in storytelling that I think is important. But I
- 10 wouldn't say I had more of an expertise than Ben or Adam
- 11 who are both directors as well as studio executives.
- 12 Q Directing your attention, then, Ms. Nishimura,
- 13 to the next two pages in Exhibit 7, which are
- 14 Bates-stamped NFXCOL 244 and 245.
- 15 Please take a look at those when you have them.
- 16 A Oh, it's this mail.
- 17 Okay. I've read them.
- 18 Q The document at NFXCOL 244 and 245 is a copy of
- 19 a message from Adam Del Deo to you, dated July 16, 2015,
- 20 and forwarding a message from Mr. Del Deo to Mr. Cotner;
- 21 is that correct?
- 22 A Yes.
- 23 Q And, presumably, Mr. Del Deo was forwarding that
- 24 to you so that you would have an opportunity to see the
- 25 content of the forwarded message; correct?

1 a date on the second page.

- 2 A Yes, very helpful. It does appear to be the
- 3 corresponding series notes document.
- 4 Q And, again, sounds as though -- I think I see
- 5 some errors -- arrows or lines. So this, likely, isn't a
- 6 document that you specifically initiated or created, but
- 7 rather -- or strike that.
- 8 This isn't a document that you, likely, created
- 9 in the computer system; correct?
- 10 A Yes. That's correct.
- 11 Q Okay. But it's rather a document that was
- 12 created, likely, by another team member and then
- 13 circulated and reviewed by the rest of the team; correct?
- 14 A That's correct.
- MS. BARKER: We can set that exhibit aside.
- 16 Mr. Videographer, I would ask that you please
- 17 hand to the witness the document marked as Exhibit 8.
- 18 (Exhibit 8 was marked for identification, a copy
- 19 of which is attached hereto.)
- 20 BY MS. BARKER:
- 21 Q Directing your attention, Ms. Nishimura, to the
- 22 pages in Exhibit 8 that are Bates-stamped NFXCOL 2137
- 23 through 2176.
- 24 And, again, I'm not asking you to read every
- 25 line but, rather, to review the document and indicate